



Home Learning (6.7.20)

Reception

Achieve Believe Care

Mrs Trimmer, Mrs Gill and I hope that you are all safe and well at home and ready for another week of learning!

As usual start your day with 'Wake up Shake up' (see link) and then have a go at the themed activities we have set for you to complete at home!

This week our theme will be the story of
'Monkey Puzzle'

JULIA DONALDSON AXEL SCHEFFLER

Monkey Puzzle

SPECIAL ANNIVERSARY EDITION
20
years
WITH BONUS MATERIAL





"I've lost my mum!"



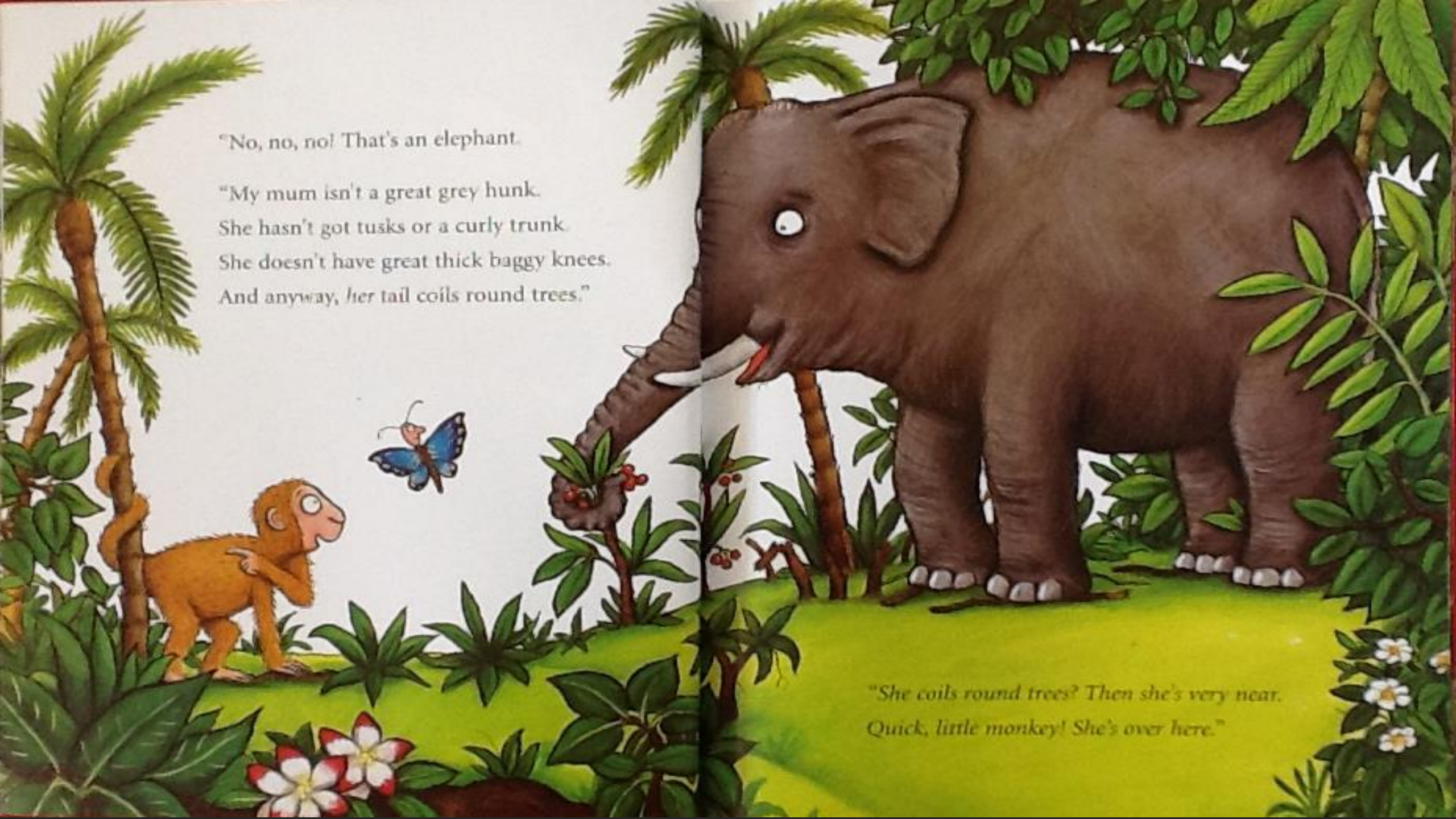
*"Hush, little monkey, don't you cry:
I'll help you find her,"* said Butterfly.

"Let's have a think. How big is she?"

"She's big!" said the monkey. *"Bigger than me."*

*"Bigger than you? Then I've seen your mum.
Come, little monkey, come, come, come."*





"No, no, no! That's an elephant.

"My mum isn't a great grey hunk.
She hasn't got tusks or a curly trunk.
She doesn't have great thick baggy knees.
And anyway, *her* tail coils round trees."

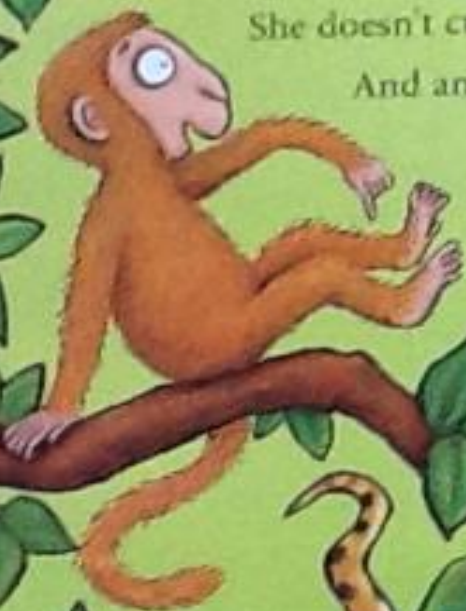
*"She coils round trees? Then she's very near.
Quick, little monkey! She's over here."*

"No, no, no! That's a snake.

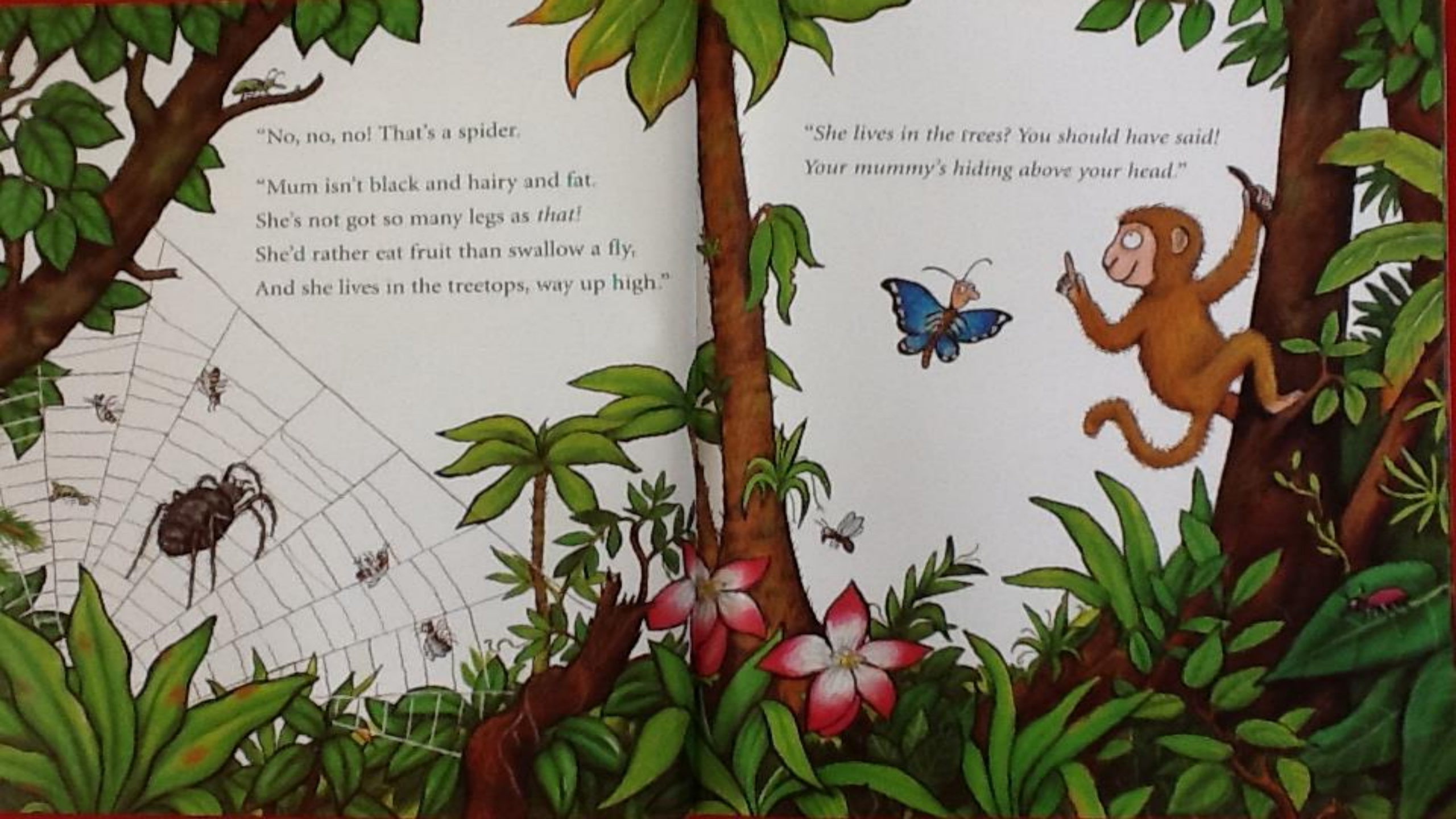
"Mum doesn't look a *bit* like this.
She doesn't slither about and hiss.

She doesn't curl round a nest of eggs.

And anyway, my mum's got more legs."



"It's legs we're looking for now, you say?
I know where she is, then. Come this way."



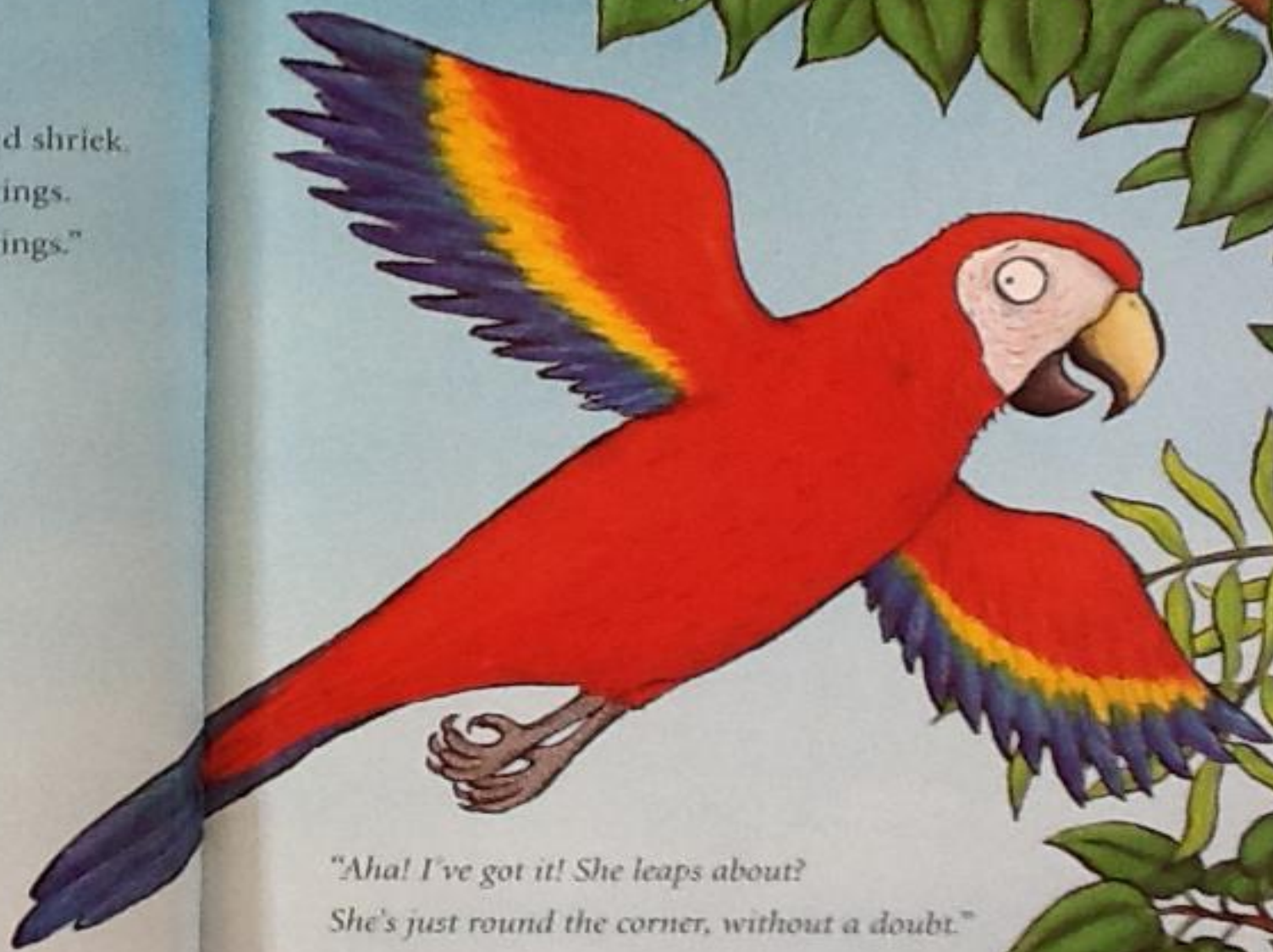
"No, no, no! That's a spider.

"Mum isn't black and hairy and fat.
She's not got so many legs as *that!*
She'd rather eat fruit than swallow a fly,
And she lives in the treetops, way up high."


*"She lives in the trees? You should have said!
Your mummy's hiding above your head!"*

"No, no, no! That's a parrot.

"Mum's got a nose and not a beak.
She doesn't squawk and squabble and shriek.
She doesn't have claws or feathery wings.
And anyway, my mum leaps and springs."



*"Aha! I've got it! She leaps about?
She's just round the corner, without a doubt."*




"No, no, no! That's a frog!

"Butterfly, butterfly, please don't joke!
Mum's not green and she doesn't croak.
She's not all slimy. Oh dear, what a muddle!
She's brown and furry, and nice to cuddle."




"Brown fur – why didn't you tell me so?
We'll find her in no time – off we go!"



"No, no, no! That's a bat.

"Why do you keep on getting it wrong?
Mum doesn't sleep the whole day long.
I told you, she's got no wings at all,
And anyway, she's not *nearly* so small!"

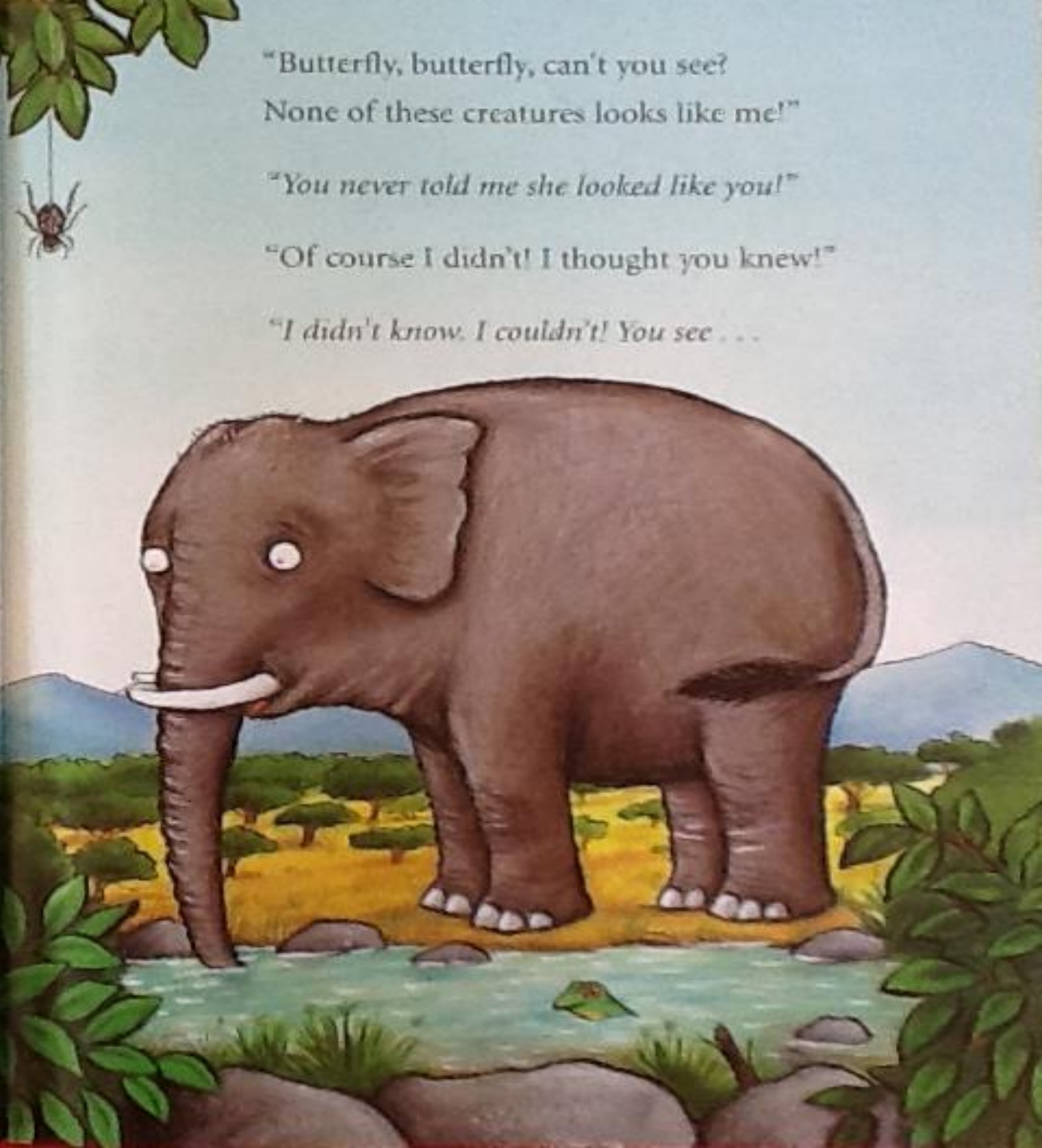


"Your mum's not little? Now let me think.
She's down by the river, having a drink!"





“NO, NO, NO!
That’s the elephant again!”



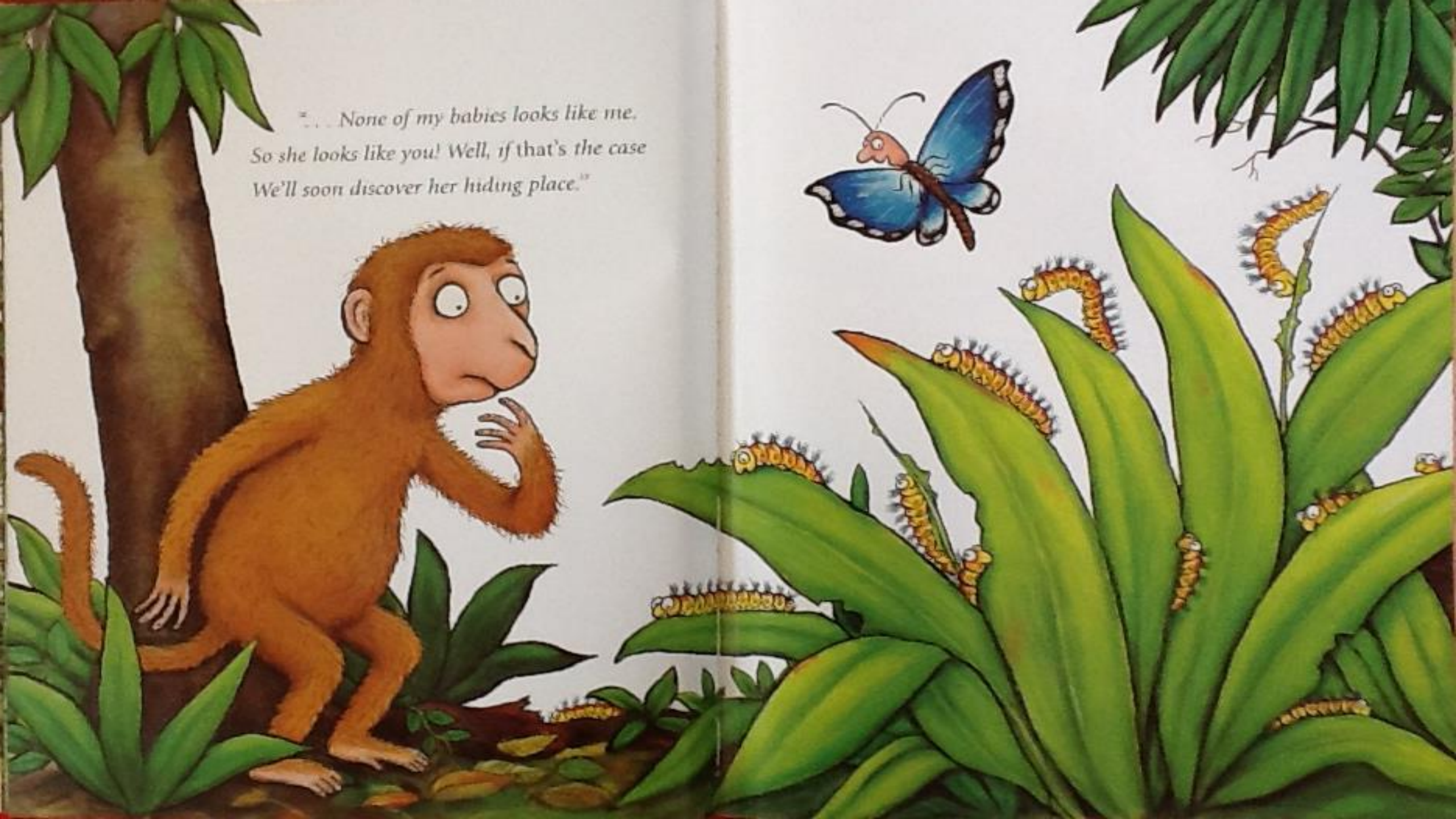
“Butterfly, butterfly, can’t you see?
None of these creatures looks like me!”

“You never told me she looked like you!”

“Of course I didn’t! I thought you knew!”

“I didn’t know. I couldn’t! You see . . .

... None of my babies looks like me.
So she looks like you! Well, if that's the case
We'll soon discover her hiding place."

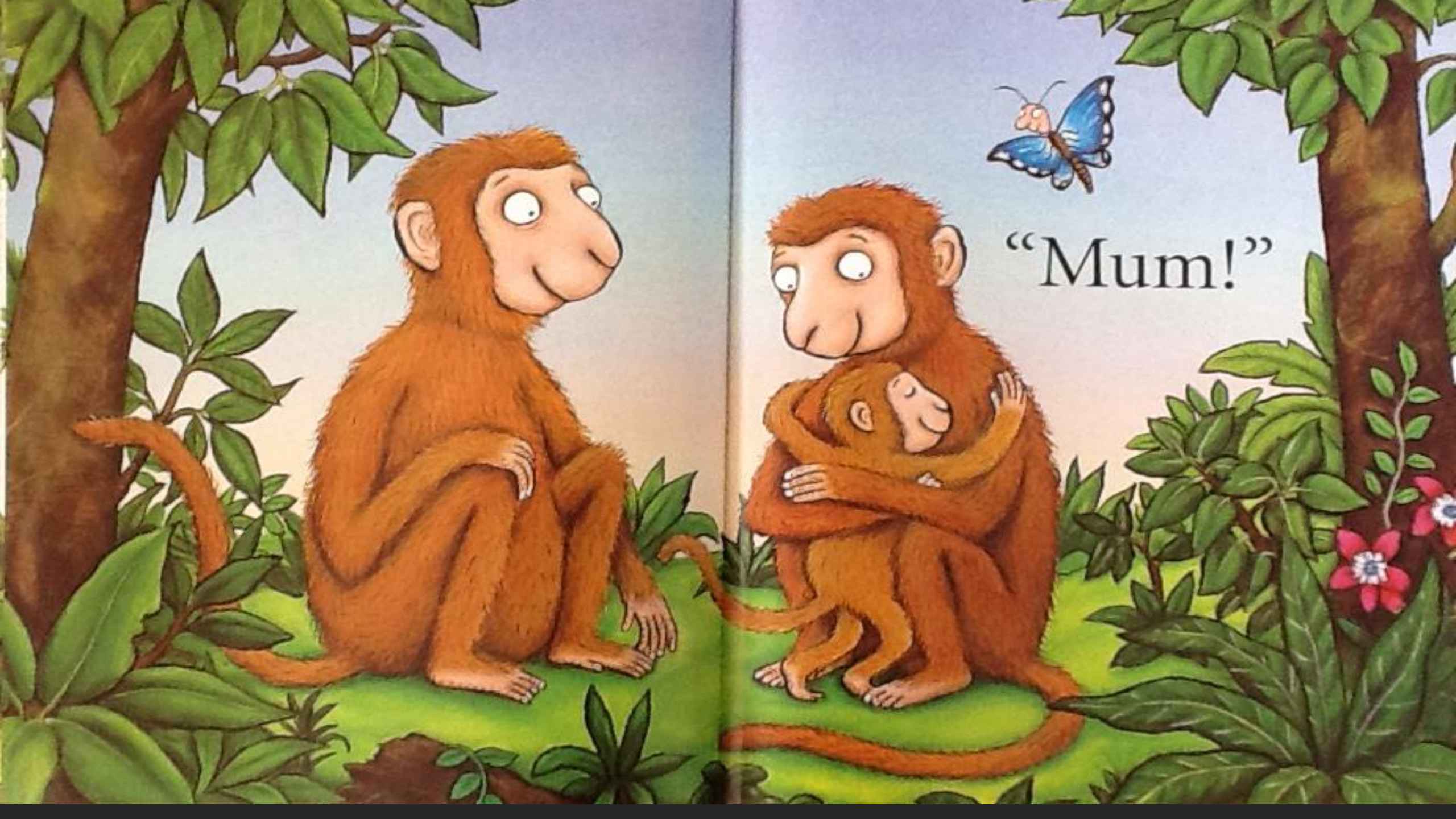




"No, no, no! That's my dad!"



"Come, little monkey, come, come, come.
It's time I took you home to . . ."



“Mum!”

	Get Moving (approx. 30 mins)	Phonics (approx. 15 mins)	Reading (approx. 15 mins)	Kinetic Letters (approx. 10 mins)	Writing (approx. 30 mins)	Number (approx. 30 mins)	Shape, Space and Measure (approx. 30 mins)	Other areas... (approx. 30 mins)
Mon	Choose to repeat a Joe Wicks, have a go at Supermovers or if you fancy something a little less fast paced, try Cosmic Kids.	https://www.youtube.com/watch?v=iemIhNNSybw Lesson 11 Reception: Continue to practise your phonics with the help of this video.	Share this week's story of 'Monkey Puzzle' by Julia Donaldson.	Learn the formation using your kinetic letter resource packs of the capital letter 'H'- see slide 19.	Write a few sentences about the character of the monkey. Remember your capital letters, finger spaces as well as your full stops. Be sure to apply your kinetic letter knowledge to your sentence writing too, remembering where they start, how to form them correctly as well as ensuring they bump the line.	Gather a number of small objects that you can use to support you adding. Ask a grown up to write out a sum where you have to add 3 numbers e.g. $5 + 4 + 2 = ?$. Use the objects to help you, count out 5, count out 4, count out 2...how many do you have altogether? Take a look at how to solve it using a number line... 1.Look at the first number in the sum (place your finger or an object on this number. 2.Look at the symbol (+ or -) decide whether you will need to count on or back. 3.Look at the second number in the sum, jump (forwards or back depending on the symbol) this many. 4. Look at the third number in the sum, jump (forwards or back depending on the symbol) this many). 5.The number you land on is the answer. Repeat above practical followed by number line method, for various sums.	It is time to make page 5 of your 'Fact File' all about bugs. This week your story is about a snail. Take a look at slide 18. you can print this slide or create your own using similar headings...now is the time to become a 'bug explorer'. Take a look in your garden, see if you can see a butterfly. Don't worry if you cant find one, google a picture of a butterfly or look at the butterfly in the story. Fill in the observation sheet and add it to the one from last week. Next week, you'll add your final page, completing your fact file.	
Tues	Choose to repeat a Joe Wicks, have a go at Supermovers or if you fancy something a little less fast paced, try Cosmic Kids.	https://www.youtube.com/watch?v=9eIe4BHR4_s Lesson 12 Reception: Continue to practise your phonics with the help of this video	Choose a book from the e-library on Oxford Owl, with help from your parents- selecting your age band etc (see link). Have a go at using your phonics to read the online book. Just like your school book you can keep going with this book until you are confident with it and can read it fluently. When you are and feel ready, you can choose another.	Learn the formation using your kinetic letter resource packs of the capital letter 'T'- see slide 19.	Write a few sentences about the character of the butterfly. Remember your capital letters, finger spaces as well as your full stops. Be sure to apply your kinetic letter knowledge to your sentence writing too, remembering where they start, how to form them correctly as well as ensuring they bump the line.	Using either your practical objects or your number line, which ever you prefer...have a go at completing the worksheet on slide 23. First you need to count how many legs each character has, record the number of legs in the box below its picture, in order to build a sum. 1 Solve the sum you have built, using the same method as yesterday... 1.Look at the first number in the sum (place your finger or an object on this number. 2.Look at the symbol (+ or -) decide whether you will need to count on or back. 3.Look at the second number in the sum, jump (forwards or back depending on the symbol) this many. 4. Look at the third number in the sum, jump (forwards or back depending on the symbol) this many). 5.The number you land on is the answer. Record the answer in the box, move onto the next sum until the worksheet is complete!	Think about the monkey in the story, he is lost. Listen to another story, this story is about an owl that is lost... https://www.bbc.co.uk/iplayer/episode/m00030mv/cbeebies-bedtime-stories-694-tcheky-karyo-a-bit-lost Have you ever been lost? Have a discussion with a grown up. How would you feel if you were lost? How would your grown up feel? What should you do if you get lost?	

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Wed	Choose to repeat a Joe Wicks, have a go at Supermovers or if you fancy something a little less fast paced, try Cosmic Kids.	https://www.youtube.com/watch?v=B0dSE-ATXI8 Lesson 13 Reception: Continue to practise your phonics with the help	Choose a book from the e-library on Oxford Owl, with help from your parents- selecting your age band etc (see link). Have a go at using your phonics to read the online book. Just like your school book you can keep going with this book until you are confident with it and can read it fluently. When you are and feel ready, you can choose another.	Learn the formation using your kinetic letter resource packs of the capital letter 'C'- see slide 19.	Write a few sentences about the character of the elephant. Remember your capital letters, finger spaces as well as your full stops. Be sure to apply your kinetic letter knowledge to your sentence writing too, remembering where they start, how to form them correctly as well as ensuring they bump the line.		Have a look at slide 25, talk about which is the biggest animal in the story? Which is the smallest animal in the story? Print slide 25 and complete the given sentences, if you cannot print, you can just verbally finish the sentences.	Use the Paint program on computer- design your own butterfly. Talk to your grown up about symmetry, what does symmetrical mean? Can you make your butterfly symmetrical?
Thurs	Choose to repeat a Joe Wicks, have a go at Supermovers or if you fancy something a little less fast paced, try Cosmic Kids.	https://www.youtube.com/watch?v=dVau1GoS8wQ Lesson 14 Reception: Continue to practise your phonics with the help	Choose a book from the e-library on Oxford Owl, with help from your parents- selecting your age band etc (see link). Have a go at using your phonics to read the online book. Just like your school book you can keep going with this book until you are confident with it and can read it fluently. When you are and feel ready, you can choose another.	Learn the formation using your kinetic letter resource packs of the capital letter 'O'- see slide 19.	Write a few sentences about the character of the parrot. Remember your capital letters, finger spaces as well as your full stops. Be sure to apply your kinetic letter knowledge to your sentence writing too, remembering where they start, how to form them correctly as well as ensuring they bump the line.		Take a look at each of the characters in the story, discuss which you think will be the heaviest, which will be the lightest? Compare the characters- which is lighter? Which is heavier? Complete the worksheet on slide 24 if you cant print, if you can't have a discussion about which you think and why.	Know you know what symmetry is, can you make a symmetrical butterfly using natural art? Take a look at slide 20, to see one. You may want to make other minibeast art pictures outside, using natural materials too.
Fri	Choose to repeat a Joe Wicks, have a go at Supermovers or if you fancy something a little less fast paced, try Cosmic Kids.	https://www.youtube.com/watch?v=avg7f4o6Zb0 Lesson 15 Reception: Continue to practise your phonics with the help	Choose a book from the e-library on Oxford Owl, with help from your parents- selecting your age band etc (see link). Have a go at using your phonics to read the online book. Just like your school book you can keep going with this book until you are confident with it and can read it fluently. When you are and feel ready, you can choose another.	Practise forming all 4 capital letters H, C, O and T again. Try writing each letter as an upper case/ capital as well as, as its lower case.	Now pretend you are adding a new page to the book, think of another animal, one that you haven't seen in the story. Draw it and then, can you make up a new description, to describe this new animal as well as a clue to help the butterfly find monkeys Mummy. For example if you chose to add a lion... No, no, no, that's a lion! My mummy doesn't have a big jaw, She doesn't roam around and roar, My mummy isn't big and scary, My Mum is nice, you don't have to be wary.		Can you draw each of the animals from the story, use slide 25 to help if you would like (if you prefer you can print this slide and use these pictures). Can you now, using what you learnt from yesterdays activity, order the animals from heaviest to lightest? Some you may want to discuss with a grown up. You will need to estimate which you think will be heavier/ lighter, from your knowledge of their size and shape. This is an opportunity to reason to a grown up why you have selected the order that you have.	See slide 21 and 22, investigate Camouflage - Can you find out about some other animals that are camouflaged? Draw a picture of one and write about why you think it is camouflaged.



Observation Form



Scientists Name: _____

Draw a picture of the minibeast:

How many legs? _____

How many wings can you see? _____

What colours can you see? _____


The minibeast is a _____

CAPITALS



I L E F H T

Straight lines
group.



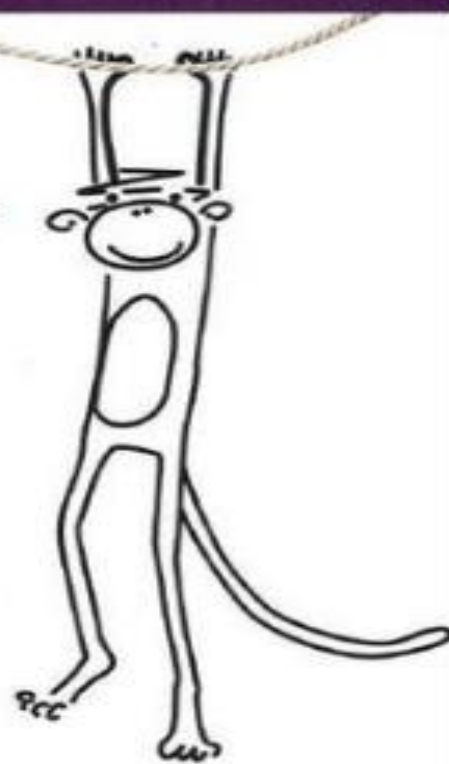
C O S G Q

Curved lines
group.



D P B R J U

Lines with
curves group.



All made
by
Bounce.

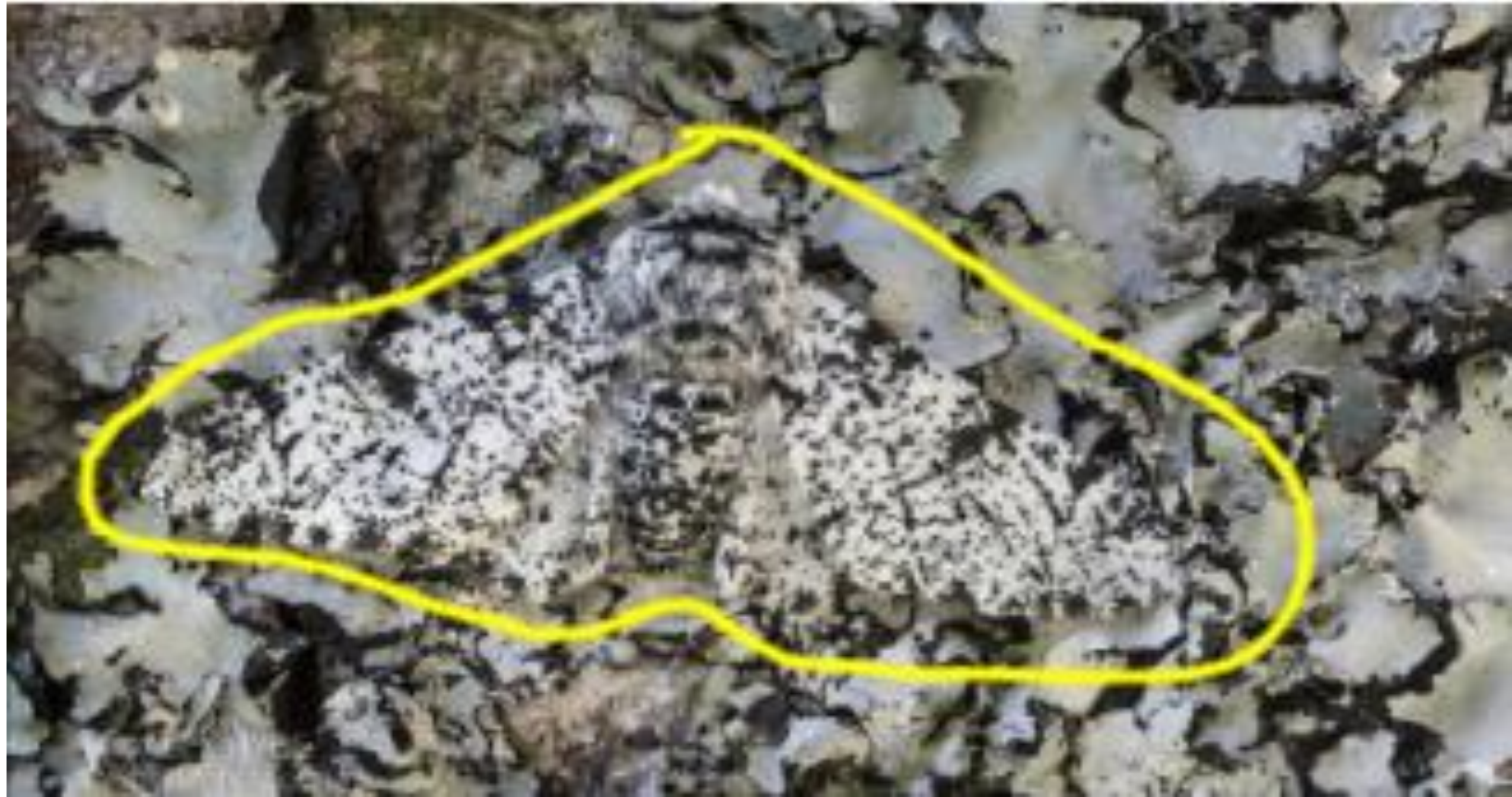


Gather lots of bits and pieces from the garden or while walking. Then be as creative as you like.

Can you spot the moth?



Here it is! Did you spot it?



How many legs?



$$\square + \square + \square = \square$$



$$\square + \square + \square = \square$$



$$\square + \square + \square = \square$$



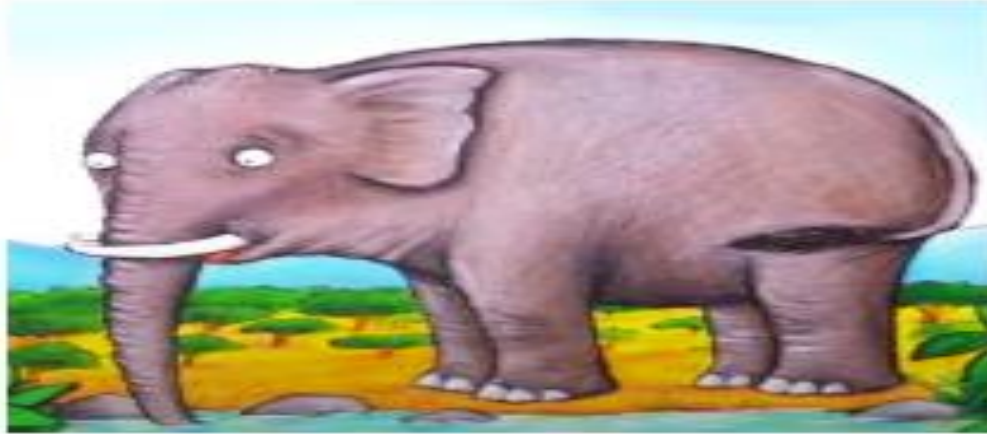
$$\square + \square + \square = \square$$



$$\square + \square + \square = \square$$

Who is heavier? Tick the box.





The biggest animal is _____.

The smallest animal is _____.

The monkey is bigger than the _____.

The butterfly is smaller than the _____.

Useful links...

<https://www.youtube.com/watch?v=1gUbdNbu6ak> Wake up Shake up!

<https://www.youtube.com/watch?v=1Qpn2839Kro> Jolly Phonics A-Z

<https://www.youtube.com/watch?v=W8Jp5MutVIQ> Jolly Phonics phase 3

<https://www.youtube.com/watch?v=TvMyssfAUx0> Tricky words phase 2

<https://www.youtube.com/watch?v=R087lYrRpgY> Tricky words phase 3

<https://www.bbc.co.uk/teach/supermovers/just-for-fun-collection/z7tymfr> Super movers

<https://home.oxfordowl.co.uk/books/free-ebooks/> Oxford Owl

You are no longer able to add observations to your Tapestry journal. We hope that this hasn't stopped you having lots of fun while learning too. Even though we will not be able to see your pictures/ videos and hear all you have been up to, we know that you will all continue to make us proud, exploring, finding out more as well as practising skills that have been taught over the last term! Next week we enter the last week of this Summer term, 1 more week to go! 😊

Take care, stay home and safe!

Can't wait to see you all again soon.

Miss Holden, Mrs Gill and Mrs Trimmer.